

International Crisis Management Conference

"Crisis communication: How to reach stakeholders?"

1-3 October, 2024

Liepaja, Latvia

Summary and action plan of workshop and table top exercise of conference participants

In October 1st – 3rd, 2024 in the Liepaja (Latvia) concert hall "Great Amber" took place 2nd International Crisis Management Conference that was organized within the EU funded project "Resilient Cities". The topic of the conference was "Crisis communication: How to reach stakeholders?". At the conference attended 76 participants from 11 countries, that work in the field of public safety. During the conference participants were involved in two activities workshop and table top exercise.

In the workshop part the participants had to create a portrait of specific target audience / stakeholder, that was provided for them and describe the stakeholders specific points that may be helpful to know during the crisis. Meanwhile during the Table top exercise, the participants were given a scenario and they had to describe what the main message and used channels would be before and during the crisis. Two additional inputs were provided where the participants had to possibly change their main message and channels used. The scenario was following:

We live in a city that is placed next to the second biggest river in whole country. River is wide, but the city is small with about 40 000 inhabitants. Suddenly The State Meteorological Center informs that heavy rain will start soon.

After the descriptions of main message and channels used to inform their stakeholder were presented by the participants, an additional input was provided where they had to provide the answers in limited time:

> The State Meteorological Center warn that the heavy rain could last 3-4 days and might overflow the river!

Afterwards a second input was provided for the participants to answer in limited time:

Power outages occur and city is left without electricity and telecommunications!

Afterwards a summary was organized to understand how the communication message and channels change during the various crisis stages.

Project "Resilient cities" is funded by the European Commission's CERV programme. During the project four International Crisis Management Conferences will take place during 2024 and 2025 - Vienna, Liepaja, Ljubljana, Rostock. For more information please visit the official homepage of the project - https://resilient-cities.eu/











ACTION PLAN

The overall outcome of the International Crisis Management Conference "Crisis communication: How to reach stakeholders?" was that for the successful communication before, during and after the crisis is important and the organizations who are responsible for the crisis communication need to know their target audiences. It is crucial not only to know about them, but know specific details. Because of that various tools can be used. One of them was used in the Conference Workshop, where the organizers provided a tool of creating the portrait of the target audience / stakeholder where it is needed to describe the average member of the target audience. In this workshop five descriptive details were provided for describing the target audience:

- Age helps to create the understanding of the target audience,
- Skills helps to understand what they may need during crisis and how they may be utilized for solving the crisis,
- What are the main responsibilities in daily life? helps to understand their daily lives and where they may be found during the days,
- Where do they get information for their daily activities? helps to understand how they could be reached,
- What are their potential actions in different crisis situations? helps to understand what could be their mindset during crisis and what help would they need from authorities.

These descriptive points of the target audience may be changed, updated and/or broaden based of the needs of specific organization. But knowing these descriptive points of the audience helps to understand them and the ways to reach them. In the workshop participants had to describe various target groups, i.e. municipal employees, elderly citizens without family support, refugees, etc. There may be the case that one general target audience could be split in smaller, more specific target audiences.

Afterwards, based on the target audience descriptions the Table top exercise provided the opportunity to understand how the knowledge of the audience could be helpful in reaching them before and during the crisis. During the Table top exercise the participants had different outcomes when it came to creating a main message and using the channels in reaching the target audiences. The outcomes varied because of the specific knowledge of the specific target audiences. The main outcome of the Table top exercise was that you need to know your target audiences to know what to message them and how to (via which channels) inform them.

There are no secret guidelines that would work for everyone, that is the job of the institutions / authorities to know their specific target audiences that are different through the cities, regions and countries. Knowing almost all of your target audiences it will be easier for the authorities to select the most vulnerable ones which may need the help earlier than other target audiences.

STAY CALM! STAY INFORMED! STAY SAFE!











PORTRAITS OF TARGET AUDIENCES / STAKEHOLDERS

Portrait of	Municipal Employees		
Age	~ 40		
Skills	- Answering phone calls		
	 Organizational skills 		
	- E-mailing		
	 Working with databases 		
	 Knowledge of municipal structures, local policies, local 		
	lifestyle, infrastructure, local habits		
	 Good communication skills, social, "open", representative, respectful 		
What are the main	- Communication with local people, governmental and		
responsibilities in	other authorities		
daily life?	 Problem solving 		
	- Budget dealing		
Where do they get	 Legislation – law, policies, system regulations 		
information for their	 Official mass media – internet 		
daily activities?	- Other institutions (government, etc.)		
	- Communication with public		
What are their	- Management		
potential actions in	- Communication		
different crisis	- Depends on the position		
situations?	- Problem solving		
	- Creating / adapting new rules		
	 Fast thinking / fast decision making 		
	- Being reactive		
	- Being online and available		
	- Giving commands		
	- Keeping calm		

How to reach	Municipal Employees			
	Before crisis			
Main message				
Channels				
	real life calls, radio, meeting)			
	In crisis situation			
Main message	Put in the action civil protection plan. Do what is expected based			
	on your position (feedback on what is done, what is needed). To confirm official information in public communication with locals.			
	Encourage them to follow the instructions			
Channels	Phone calls, in person.			
	Input 1			
Main message and	To be ready for possible dangers in closest 4 days (online, 24			
channels	hours, 4 days). Communicate with rescue services, closest cities			
	Input 2			
Main message and	The plan is activated, use generators. Information provided via			
channels	megaphone, loudspeakers and radio.			











Portrait of	Elderly citizens without family support			
Age	~70+			
Skills	 Knowledge and experience because of their age 			
	- Driving license			
	 Limited or no computer / digital literacy 			
	- Skills from former work experience			
What are the main	- Cooking			
responsibilities in	- Shopping			
daily life?	- Cleaning house			
	- Gardening			
	- Taking care of a pet			
	- Visiting doctor			
	- Pharmacy			
Where do they get	- TV, Radio			
information for their	- Newspaper			
daily activities?	- Neighbours, friends			
	- Medical personnel			
	- Activity club			
What are their	- Support / help to neighbours			
potential actions in	- Provide local information			
different crisis	- Can offer space in their house			

Food to survive in crisis

Stay at home

How to reach	Elderly citizens without family support			
	Before crisis			
Main message	Flood may be coming, prepare your home, don't stay on low levels (buildings). Prepare to have enough energy / electricity, food,			
	water (also for animals / pets). Charge the cell phone. Prepare for			
	evacuation, You can get more information on TV, radio, hotline			
	with instructions. Trust information only from national / local sources.			
Channels	TV, radio, cell broadcast, helpline to call, maybe social media			
	In crisis situation			
Main message	For people located on a lower level next to the river – switch off			
	the electricity, take your backpack and leave to a specific point. If			
	you need a transportation – go to another meeting point. For			
	more help call helpline. Stay informed via cell phone and battery operated radio			
Channels	Radio, helpline, syrens, megaphone			
	Input 1			
Main message and	Nothing changes			
channels				
	Input 2			
Main message and	Nothing changes			
channels				





situations?







Portrait of	Families with young children		
Age	Wide range of age - Focus on kids 3 to 7 years of age		
Skills	 Read signs, navigate their surroundings and move around 		
	- Use of public transport		
	- Use of smartphone		
	 Understand dangers 		
	 Follow instructions 		
	 Knowing responsibilities 		
What are the main	- To learn		
responsibilities in	 Knowing when it is time to act 		
daily life?	- Follow instructions		
Where do they get	- Parents, family		
information for their	 Schools, kindergartens 		
daily activities?	- Friends		
	- Social media		
What are their	- Recognize danger		
potential actions in	 Who to inform (parents, emergency services) 		
different crisis	- Help others		
situations?			

How to reach	Families with young children (focus on kids 3-7)		
	Before crisis		
Main message	General warning, daily routine will change		
	To parents – follow the forecast		
Channels	All kinds of media, personnel of kindergarten, trustful information		
	In crisis situation		
Main message	Location of the flooded area.		
	To parents – kids are safe with teachers. Location of the children		
Channels	Usual communication channels for communication with parents		
	(whatsapp groups, etc.). News, social media, tv, official website, other family members		
	Input 1		
Main message and	Stay home and away from the river. Take care of others. Get go-to		
channels	(evacuation) backpack ready. Think about special medicine and		
	food		
	Input 2		
Main message and			
channels			
	Fire brigade and police can go around the town with		
	announcement through the loudspeakers / megaphone		











Portrait of	Young firefighter organization	
Age	Under 18	
Skills	- Digital natives	
	- Physical capabilities	
	- Highly motivated	
	 Resistance to stress (hopefully) 	
	- First aid	
	- Scout skills	
What are the main	- To learn (school)	
responsibilities in	- To train	
daily life?	- Hobbies, social life	
	- Daily responsibilities at home	
Where do they get	- Social media	
information for their	- School	
daily activities?	- Friends and family	
What are their	- Stay with your family	
potential actions in	 Help the community (neighbourhood) 	
different crisis	 Help the organization (youth firefighters) 	
situations?		

Families with young children (focus on kids 3-7)		
Before crisis		
Be prepared (emergency backpack) and warn others (family,		
neighbours, inclusive people)		
Social media groups like whatsapp, e-mail, text messages		
In crisis situation		
Stay safe and don't put yourself in danger. Help neighbours and		
family if possible. Follow the instructions and listen only to official		
channels		
Government information, radio, TV		
Input 1		
Nothing changes		
Input 2		
Warn others, we still continue to communicate with channels that		
we have. Use the radio with batteries.		











Portrait of	Refugees	(immigrants)
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Age All (often very diverse group, socio-economically disadvantaged) Skills Diverse Education, trades and professions From both rural and urban backgrounds Illiterates to PhD's What are the main Survival responsibilities in Job search Learning the culture and language daily life? Where do they get Home country sources (religions, political, cultural) information for their Chain – internal cultural network daily activities? NGO's Local government where they are currently located Fellow countrymen / women Their children – integration bridges Fear / Post trauma syndrome / tragic memories and What are their potential actions in experience different crisis Often want to help – give back to society

Refugees (immigrants) How to reach

situations?

Before crisis

Main message Stay calm and authorities are equipped to deal with this. Water can be dangerous and can come suddenly and cause trees to fall,

Think outside the box

electricity cut-offs, floods can carry heavy and dangerous debris. Information about potential evacuation procedures and centres. Self-preparation packages – charge electronic devices, have food

and water. Need to monitor further information.

Channels Different languages, mouth to mouth via community leaders and

centres. Hotline, social media channels.

In crisis situation Main message

Stay off roads, public transport will be affected. Stay informed and calm. Be prepared and ready to evacuate quickly and on short notice. We are here to help you. About emergency alert levels.

Automatic SMS alerts, radio, social media and other apps, talk with neighbours, press conference, liaison person for refugees.

Input 1 Main message and

More or less the same messages in different languages with the channels highlight of – we are here to help you and stay prepared and informed. Could be 2-3 days or a week. Will be opened evacuation centres (with locations). Inform the authorities / liaison if you have

special needs / medications / mobility, etc.

Input 2

Channels

Main message and Refugees in centre – easier to inform everyone. In different channels languages. Walkie-talkies, generators. Liaison needs to let authorities know about any special needs. Careful about making promises (better to be conservative). Power outage and telecommunications disruptions are caused by storm, not terror attack.







